



# ADEYEMI COLLEGE OF EDUCATION ONDO, ONDO STATE

## LIST OF HARMATTAN NCE COURSES FOR HISTORY DEPARTMENT

### NCE I

| COURSE CODE | COURSE TITLE              | COURSE STATUS | COURSE OUTLINE  | RECOMMENDED TEXT  |
|-------------|---------------------------|---------------|---|---|
| HRY 111     | Historiography            | C             | An analysis of what History is and why we teach history, dating in history, interpretation and perceptions in historical writing. Various views of history and relationship between history and other disciplines. Problems and issues in the study of African history.                         | Ayodele C,O, <i>An Economic History of Nigeria 1900-1960</i> , (Novec Publishers, Ondo, 1999) pp10-26<br>(ii). Shaw T. "Prehistory", in O. Ikime (ed.), <i>Groundwork of Nigerian History</i> (Ibadan Nigeria: Heinemann Publishers 1980)   |
| HRY 112     | Major World Civilizations | C             | This course introduces students to a general survey of some of the major world civilizations and their contributions to historical development. Civilization to be examined are Egyptian, the Greek, the Roman Tigris and Euphrates, the Chinese; and Latin American Civilization.              | Baten, Jörg <i>A History of the Global Economy. From 1500 to the Present.</i> (Cambridge, University Press 2016)  |
| HRY 113     | West Africa Up to 1800 AD | C             | The empires of the forest and savannah kingdoms, the Trans-Saharan Trade, the Trans-Atlantic trade are given prominence etc. The dynamics of the societies that gave rise to kingdoms and empires in the region shall be studied. The basis of the Trans-Sahara Trade between Western and North | Afolayan, F."Warfare and Slavery in Nineteenth Century Yorubaland." in Adeagbo Akinjogbin (ed.) <i>War and Peace in Yorubaland 1783-1893</i> (Ibadan:Heinemann, 1968),<br><b>(ii).</b> Ajayi, J. F. A. & Crowder M. (eds.), <i>History of West Africa</i> Vols. I&II, (London: Longman Group Ltd 1976).<br>(iii). Akijogbin, I. A. "The Economic Foundations of |

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|         |                    |   | Africa shall be examined, so also the basis of Trans-Atlantic Slave Trade.  | the Oyo Empire” in Akinjogbin & Osoba (eds.), <i>Topics on Nigerian Economic and Social History</i> (Ife: Unife Press Ltd, 1980).<br>(iv). Atanda, J.A, <i>The New Oyo Empire</i> (London: Longman 1973).<br>(iv) Shaw T. “Prehistory”, in O. Ikime (ed.), <i>Groundwork of Nigerian History</i> (Ibadan Nigeria: Heinemann Publishers 1980)   |
| HRY 114 | Nigeria Up to 1800 | C | Evolution of early culture in societies and states. This ranges from Stone Age culture through the Iron age and Bronze age cultures to the emergence of societies and state. For example Hausa States and Borno under the Mais, the Nupe, the Yoruba, Jukun Kingdoms, the Tiv and Igbo. The contributions of NOK, Benin, Ife, Igbo Ukwu to civilization | Agboola S.A. <i>An Agricultural Atlas of Nigeria</i> (London: Oxford University Press (1979).<br>(ii). Akinjogbin and S. O Osoba (eds.), <i>Topics on Nigerian Economic and Social History</i> (Ile-Ife: University of Ife Press, 1980).<br>(iii). Akijogbin, I. A. “The Economic Foundations of the Oyo Empire” in Akinjogbin & Osoba (eds.), <i>Topics on Nigerian Economic and Social History</i> (Ife: Unife Press Ltd, 1980).<br>(iv). Atanda, J.A, <i>The New Oyo Empire</i> (London: Longman 1973).<br>(iv). Shaw T. “Prehistory”, in O. Ikime (ed.), <i>Groundwork of Nigerian History</i> (Ibadan Nigeria: Heinemann Publishers 1980) |

NCE II

| COURSE CODE | COURSE TITLE                        | COURSE STATUS | COURSE OUTLINE  | RECOMMENDED TEXT   |
|-------------|-------------------------------------|---------------|---|--|
| HRY 211     | Methodology                         | C             | Analysis of aims and objectives of teaching History, justification of teaching history. The relationship between the teaching of History and other disciplines. Schemes of work and the use of instructional materials, map work and Audio-Visual aids, micro teaching in the classroom, planning lesson notes. Teacher- Student relationship in the classroom situation. Problems facing history teaching in schools and how to solve them. The course will also cover topics such as design of History syllabus, assessment schedules, History and nation building, preparation of history teacher as historian educator. | Research Methods and Teaching in History - D. Fadeiye  |
| HRY 212     | Research Methods and Field Trips    | C             | This course introduces students to the basic concepts and skills of research. Topics to be treated includes; what is research, type of research, Sources of information; procedure, writing and methods of reporting historical research. Field trips to important historical sites are compulsory.   | Methods of Research and Teaching in History – D. Fadiye<br><br>(ii). European Conquest and African Resistance – Dele Fadeiye |
| HRY 213     | Themes in World History (1750-1919) | C             | The Atlantic slave trade. The Industrial Revolution, French Revolution, Napoleonic Europe to  | Therese in world History – A. Ikuejube   |

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|         |  |   | 1816, Russia and representative government in the 20 <sup>th</sup> Century, European imperialism, American War of independence, the First World War, and other themes from other parts of the world. (Middle East, Africa Asia, Latin America).   | (ii) European Conquest and African Resistance – Dele Fadeiye |
| HRY 214 | European Conquest and African Resistance | C | The course will be examined in two parts, European imperialism and African resistance. Background to European imperialism and African resistance. Background to /European imperialism in Africa, the scramble for and partition of Africa. Africa response to European invasion e.g. military, passive, alliance and adaptation etc. The role of religion: Factors of strength and weakness in African resistance e.g. dynastic dispute, interstate rivalry etc | European Conquest and African Resistance – Dele Fadeiye      |

### NCE III

| COURSECODE | COURSE TITLE      | COURSE STATUS |
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| EDU 311    | Teaching Practice | C             |

**RAIN SEMESTER COURSES FOR NCE FROM  
HISTORY DEPARTMENT**

**NCE I RAIN SEMESTER COURSES**

| <b>COURSE CODE</b> | <b>COURSE TITLE</b>                     | <b>COURSE STATUS</b> | <b>COURSE OUTLINE</b>  | <b>RECOMMENDED TEXT</b>   |
|--------------------|---|----------------------|--|---|
| HIS 121            | Egypt and the Nile Valley               | E                    | Egypt and the series of invasions<br>Ahmed Gran Invasions<br>The coming of the Portuguese<br>Meroetic Civilization, Azum, the Hykos traders and Meroe's influence on Western Sudan<br>Funj Sultanate of sennar and the kingdom of Darfur   | UNESCO Volumes 1-8: General History of Africa<br>J.K 1-zerbo (ed)   |
| HIS 122            | North Africa Up To 1800                 | E                    | A brief survey of the land and people, the Berbers, the Carthaginian Empire, the Roman Cultural influence, the Vandals, the coming of the Arabs, the Turkish rule, the Maghreb, the trans Saharan and European imperialism.  | UNESCO Volumes 1-8: General History of Africa<br>J.K 1-zerbo (ed)   |
| HIS 123            | East and Central Africa up to 1800 A.D. | C                    | General survey of the land and people. The coming of the Arabs and the development of the Swahili culture. Portuguese presence in East Africa, the formation of states, Bunyoro, kitara, Buganda, Malawi, Luba Lunda, Kongo, Rozwi, etc. Economic, social and Political Institutions e.g the Massai and the Kikuyu. Consequences of Bantu migration and settlement in Tanzania. The Luba/Lunda States of Central Africa. | Biography of the Continent by John Reader<br>Portugal in Africa By James Duffy 1963<br>The East African Coast – By Freeman- Greeville<br><br>(ii). Agikhyu: The Heritage Library of African Peoples by Kabira, Wanjiku. |
| HIS 124            | Economic History of                     | C                    | A survey of the major units and institutions of  | Bohannon and Dalton, <i>Markets in Africa</i> ; A.  |

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|  | Nigeria from the Earliest |  | <p>production and distribution and their impacts, e.g. agricultural production and distribution and their impacts. E.g. agricultural production, salt-making, ironwork, soap making, lumbering/woodworking, fishing leatherworks carving and weaving, pottery and bronze casting etc. Trade linkages, dynamics of inter-group relations e.g. at the levels of economics, social political etc.</p> | <p>Cohen, "Politics of the Kola Trade: Some Processes of Tribal Community Formation among Migrants in West African Towns," <i>Africa</i> 36 (1966)<br/> (ii). Dimsley G.W., (eds.), <i>The Domestication of Plants and Animals</i> (London, Duckworth 1969)<br/> (iii). Oyemakinde, O. "The Structure of the West African Economy" in Ogunreim G.O and Faluyi E.K <i>Economic History of West Africa</i> (Ibadan, Rex Charles Publication Roland Oliver and Brian M. Fagan, <i>Africa in the Iron Age</i> (London: Cambridge University Press, 1975)</p> |
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NCE II RAIN SEMESTER COURSES

| COURSE CODE | COURSE TITLE                          | COURSE STATUS | COURSE OUTLINE   | RECOMMENDED TEXT   |
|-------------|---------------------------------------|---------------|--|--|
| HIS 221     | Southern Africa Up to 1800            | C             | A survey of the land and people. The Bushmen and the Hottentots, the Bantu: their migration and culture. Cape settlement communities and relation with indigenous people. Mwané Motapa Monomotapa Kingdom/Empire. Portuguese invasion and colonization. Contact with the Dutch and the English.  | Oliver R. and Fagan B.M. <i>Africa in the Iron Age</i> (London: Cambridge University press 1975)   |
| HIS 222     | Nigeria in the 19th Century           | C             | The Sokoto jihad and the establishment of the Caliphate. Borno in the 19 <sup>th</sup> Century. 19 <sup>th</sup> Century Yorubaland, Benin and the Europeans, the Igbo and the South-Eastern Communities and Missionary activities in those areas. Communities in Central Nigeria area e.g. Tiv, Jukun, Nupe, Igala etc Gbagyi, Angas. | Ade-Ajayi J.F and Smith R. <i>Yoruba Warfare in the 19<sup>th</sup> Century</i> ; (Ibadan, University Press 1971),<br>(ii). Akintoye S.O, <i>Revolution and Power Politics in Yorubaland 1840-1893</i> Ibadan;<br>Expansion and the Rise of Ekitiparapo (Ibadan, Longman 1971).<br>(iii). Adediran B. "Ibadan Imperialism" in Ogunremi G.O (ed.), Ibadan; <i>A Historical, Cultural and Socio-economic Study of an African city</i> ; (Lagos, Oluyole Club 2000) |
| HIS 223     | Economic History of Africa since 1800 | C             | African Economy by 1800 Trends in Nigeria's Economic development in the 1800, Trends in Economic development by 18 <sup>th</sup> Century, Patterns of Nigeria Economic development during the Colonial Era; Patterns of  | Ade-Ajayi J.F and Smith R. <i>Yoruba Warfare in the 19<sup>th</sup> Century</i> ; (Ibadan, University Press 1971).<br>(ii). Ake C, <i>A Political Economy of Africa</i>  |

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|         |                            |   | <p>Economic development since Independence; Nigeria and ECOWAS.</p>   | <p>(United Kingdom, Longman)<br/>         (iii). Ake C., <i>Revolutionary Pressures in Africa</i>, (London, Zed Press, 1978).<br/>         (iii). Akijogbin, I. A. "The Economic Foundations of the Oyo Empire" in Akinjogbin &amp; Osoba (eds.), <i>Topics on Nigerian Economic and Social History</i> (Ife: Unife Press Ltd, 1980).<br/>         (iv). Atanda, J.A, <i>The New Oyo Empire</i> (London: Longman 1973).<br/>         (v). Oyemakinde, O. "The Structure of the West African Economy" in Ogunreim G.O and Faluyi E.K <i>Economic History of West Africa</i> (Ibadan, Rex Charles Publication Roland Oliver and Brian M. Fagan, <i>Africa in the Iron Age</i> (London: Cambridge University Press, 1975)</p> |
| HIS 224 | Local and Regional History | C | <p>This course is an in-depth study of any selected group of people in Nigeria including their origin, migrations, settlement, economy, social and cultural life, political organization and inter-group relations. The focus of this course could be on any one of these i.e. Hausa, Igbo, Yoruba, Ijaw, Urhobo, Tiv, Edo, Kanuri, Jukun etc., and others in the locality of</p> | <p>Ade-Ajayi J.F and Smith R. <i>Yoruba Warfare in the 19<sup>th</sup> Century</i>; (Ibadan, University Press 1971).<br/>         (ii). Akinjogbin and S. O Osoba (eds.), <i>Topics on Nigerian Economic and Social History</i>(Ile-Ife: University of Ife Press, 1980).<br/>         (iii). Akijogbin, I. A. "The Economic</p>  |



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|        |                            |   | the institution. Students are expected to carry out field study of the locality   | <p>Foundations of the Oyo Empire” in Akinjogbin &amp; Osoba (eds.), <i>Topics on Nigerian Economic and Social History</i> (Ife: Unife Press Ltd, 1980).</p> <p>(iv). Oyemakinde, O. “The Structure of the West African Economy” in Ogunreim G.O and Faluyi E.K <i>Economic History of West Africa</i> (Ibadan, Rex Charles Publication Roland Oliver and Brian M. Fagan, <i>Africa in the Iron Age</i> (London: Cambridge University Press, 1975)</p>                          |
| HIS225 | Introduction to Archeology | E | Definitions and Scope of Archeology; Techniques in Archeology (Analytical Methods and dating of Archeology) significance of the study of Archeology; Archeology and the origins of man. | <p>Saad, A. Peoples of the Upper Benue Basin and the Bauchi Plateau 1800. In: Obaro,I.(ed.) <i>Groundwork of Nigerian History</i>, (Ibadan: Heinemann Educational Books, Nigeria Ltd, 1980).</p> <p>(ii).Shaw T. “Prehistory”, in O. Ikime(ed.), <i>Groundwork of Nigerian History</i> (Ibadan Nigeria: Heinemann Publishers 1980)</p> <p>(iii)Mitchell, P <i>African Connections: Archaeological Perspectives on Africa and the Wider World</i>. (Rowman: Altamira, 2005)</p> |

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### NCE III RAIN SEMESTER COURSES

| COURSE CODE | COURSE TITLE                | COURSE STATUS | COURSE OUTLINE  | RECOMMENDED TEXT   |
|-------------|-----------------------------|---------------|---|--|
| HIS 321     | Nigeria in the 20th Century | C             | The course is expected to examine colonization, indelpendence, post-independent developments e.g. military rule, and civil war, problems of unity, neo-colonialism and economic dependency. Transfer of technology, National development – myth or reality.   | Ajayi, J. F. A. & Crowder M. (eds.), <i>History of West Africa</i> Vols. I&II, (London: Longman Group Ltd 1976).<br>(ii). Falola T., (ed.), <i>Colonial Africa, 1885-1939</i> , Vol. 3 (Carolina, Academic Press)  |
| HIS 322     | Third World                 | C             | This course examines the concept of the “Third World” developed, developing and under-developed in relationship to European and North American countries laying emphasis on their differences. Case studies of countries like Nigeria, India, Brazil etc should be undertaken in such a way that factors that influence their developments are taken care of. | Falola T., (ed.), <i>Colonial Africa, 1885-1939</i> , Vol. 3 (Carolina, Academic Press)  |
| HIS 323     | Africa in the 20th Century  | C             | The focus is on struggle for independence, decolonisation process in the continent. Post-colonial developments. Nation building, Military rule, external relations and regional groupings e.g. African Union, ECOWAS. External debts and its implications for national development.   | Ajayi, J. F. A. & Crowder M. (eds.), <i>History of West Africa</i> Vols. I&II, (London:Longman Group Ltd 1976).<br>(ii) Akinjogbin, I. A. <i>History and Nation Building</i> (Ile Ife, University of Ife Press 1977).<br>(iii). Oyemakinde, O. “The Structure of the West African Economy” in Ogunreim G.O |

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|         |  |   |   | and Faluyi E.K<br><i>Economic History of West Africa</i> (Ibadan, Rex Charles Publication Roland Oliver and Brian M. Fagan, <i>Africa in the Iron Age</i> (London: Cambridge University Press, 1975)   |
| HIS 324 | Southern Africa since 1800             | E | Nature of inter-group relations. The ZULU Kingdom. The Mfecane and its impact. European occupation and polices 1795 – 1838. The Grek Trek (1836 – 1854). Mineral exploitation and impact on the history of South Africa. Anglo- Boer war, Southern African nationalism, Apartheid system, Liberation movement etc.  | Essays on Southern Africa South, East and Central Africa Part One by J.O. Fadeiye 1985<br>(ii). UNESCO Volumes 1-8: General History of Africa J.K 1-zerbo (ed)<br>(iii). Africa & the Wider World 2 East, Central and Southern Since 1800 by B. Barkindo, M. Omolewa & E.N. Maduakor 1992. |
| HIS 325 | World History from 1919 to the Present | C | The Versailles peace Treaty of 1919, the inter-war years; economic depression and recovery plans 1919-39. The rise of Totalitarian States of Germany and Italy. Developments in the Far East (1930) and the Second World War, contributions of Nationalist movements in Africa. The Suez Canal Crisis of 1956, the cold war between the Superpowers, the Cuban Missile crisis of 1962, Race relations; Arab-Israeli conflict; Apartheid | Africa & the Wider World 2 East, Central and Southern Since 1800 by B. Barkindo, M. Omolewa & E.N. Maduakor 1992.<br>(ii). Essay' on Modern World History (including European History from 1750 – the Present. NCE & Undergraduates by J.O. Fadeiye 2004                                   |

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|  |  |  | and recent trends in<br>Southern |  |
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